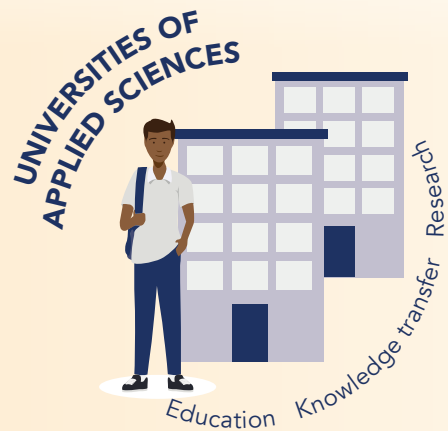







# Shaking up the system.

## Towards a future-proof higher education and research system

The Dutch higher education and research system performs well compared to other countries, but is insufficiently prepared for the future. Dutch universities and universities of applied sciences need to be guided more by the needs of society.

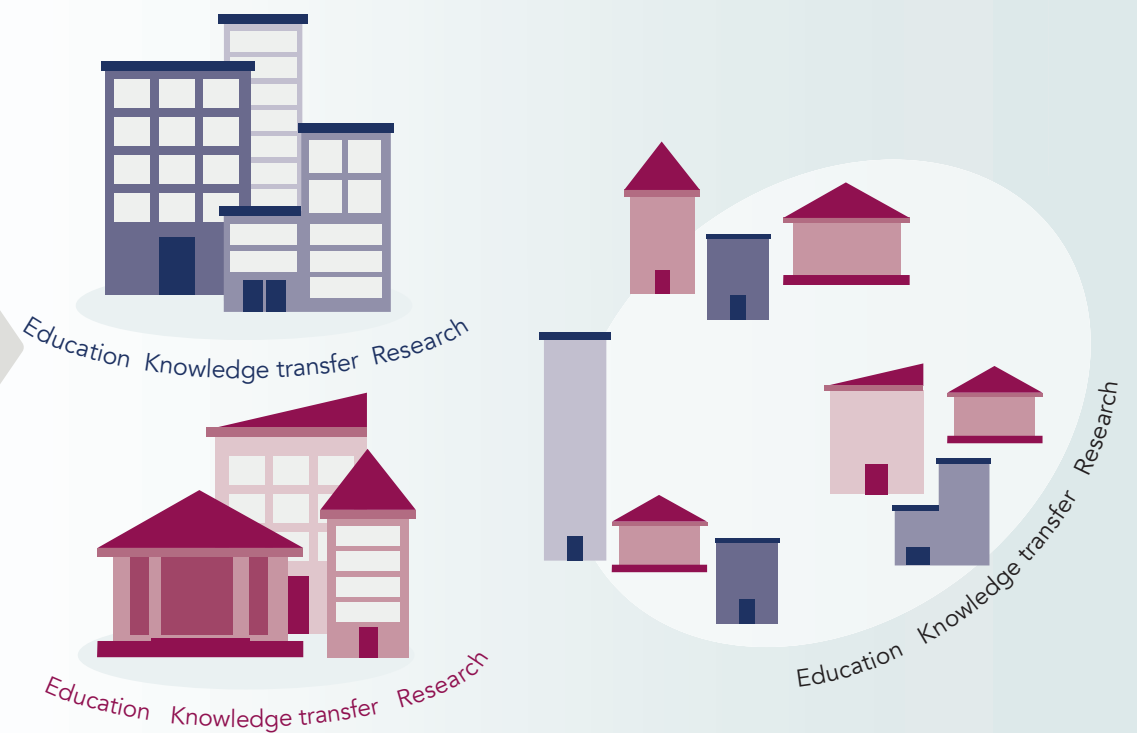


### RECOMMENDATIONS





-  **Clarify** the public mission of the system in a single **strategic framework** with clear system goals and priorities
-  Exercise **active oversight** by monitoring the system goals and steering towards clear profiles for higher education institutions and results
-  Ensure that higher education institutions adopt stronger **profiles** which are laid down in **binding institutional plans**
-  Offer higher education institutions **more tools** to achieve their chosen profiles by increasing the scope for **selection of students** and introducing **profile funding**
-  Promote structural **collaboration** between higher education institutions






### PROFILING AND COLLABORATION



### SYSTEM NOT FUTURE-PROOF

-  Mismatch between education and labour market
-  Inadequately prepared for future learning needs
-  Global competition in education and research
-  Grand societal challenges demand knowledge and innovation

### FUTURE-PROOF SYSTEM

- Students well prepared for the labour market 
- Education well adapted to needs of society and to capacities and learning needs of students 
- Education and research better positioned on the international playing field 
- Greater impact on societal challenges 